

<https://courseoutline.auckland.ac.nz/dco/course/PSYCH/108/1215>

PSYCH 108 : Individual, Social and Applied Psychology

Science

2021 Semester Two (1215) (15 POINTS)

Course Prescription

Topics covered may include: developmental and social psychology including group behaviour, the measurement of mental abilities, intelligence, models of personality, clinical and health psychology, methods of therapeutic intervention, and the psychological similarities and differences between cultures. A laboratory component, in which students are required to participate as subjects, forms part of the course.

Course Overview

This course will provide you with an overview of practices within, and applications arising out of, the discipline of psychology. The course is designed to introduce you to the many areas of psychology, and when coupled with the complementary course PSYCH 109, provides an essential grounding in the discipline and the basis for your further study in the School of Psychology. Topics covered may include: developmental and social psychology including group behaviour, the measurement of mental abilities, intelligence, models of personality, clinical psychology, methods of therapeutic intervention, and the psychological similarities and differences between cultures.

Course Requirements

No pre-requisites or restrictions

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Science](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Describe and explain key theories and research in social, clinical, developmental and cultural psychology. (Capability 1, 2, 3 and 6)
2. Describe and explain key research practices in social, clinical, developmental, and cultural psychology. (Capability 1, 2 and 3)
3. Describe and explain the role of culture and ethnicity in the study and practice of psychology. (Capability 1, 2, 3 and 6)
4. Adopt a critical stance when evaluating evidence and theory in psychological science. (Capability 1, 2, 3, 4 and 5)
5. Analyse qualitative data and apply this to a real world issue. (Capability 1, 2, 3, 4 and 5)

Assessments

Assessment Type	Percentage	Classification
Assignment	20%	Individual Coursework
Laboratory participation exercises	10%	Individual Coursework
Online Quiz	10%	Individual Coursework
Exam	60%	Individual Examination
4 types	100%	

Assessment Type	Learning Outcome Addressed				
	1	2	3	4	5
Assignment	✓	✓	✓	✓	
Laboratory participation exercises	✓	✓	✓	✓	✓
Online Quiz	✓	✓	✓	✓	
Exam	✓	✓	✓	✓	

Tuākana

For more information and to find contact details for the Psych 108 Tuākana coordinator, please see <https://www.auckland.ac.nz/en/science/study-with-us/maori-and-pacific-at-the-faculty/tuakana-programme.html>.

Key Topics

Māori psychology - Hineatua Parkinson

Cultural Psychology - Sam Manuela

Human flourishing- Andrea Mead

Social Development - Andrea Mead

Clinical Psychology - Kerry Gibson

Clinical Psychology - Margaret Dudley

Personality - Andrea Mead

Intelligence - Andrea Mead

Social Psychology - Danny Osborne

Please note these topics are NOT listed in the order that they will be taught.

Special Requirements

N/A.

Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 36 hours of lectures, 12 hours of laboratories, 60 hours of reading and thinking about the content and 42 hours of work on assignments and/or quiz / exam preparation.

Delivery Mode

Campus Experience

This course is available to offshore students and students who have been exempted from in-person attendance. Different conditions will apply for these students.

Attendance is required at scheduled activities including laboratories to complete associated laboratory activities for credit for the course.

Lectures will be available as recordings. Other learning activities including laboratories will not be available as recordings.

The course will include an online quiz / quizzes.

Attendance on campus is required for the exam.

The activities for the course are scheduled as a standard weekly timetable.

Learning Resources

PRESCRIBED TEXTS:

Kosslyn, R.M., Rosenberg, R.S. & Lambert, A.J. Psychology in Context (1st New Zealand Edition). Auckland, NZ:

Pearson Education.

Student Feedback

During the course Class Representatives in each class can take feedback to the staff responsible for the course and staff-student consultative committees.

At the end of the course students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback.

Your feedback helps to improve the course and its delivery for all students.

Other Information

Please see the course canvas page for further information.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Copyright

The content and delivery of content in this course are protected by copyright. Material belonging to others may have been used in this course and copied by and solely for the educational purposes of the University under license.

You may copy the course content for the purposes of private study or research, but you may not upload onto any third party site, make a further copy or sell, alter or further reproduce or distribute any part of the course content to another person.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Please note Psych 108 has an online quiz instead of an in person test.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Under the government's Covid-19 Alert Levels, we anticipate using the following delivery modes. Note this is subject to change depending on the specific circumstances.

Level 1: Delivered normally as specified in delivery mode

Level 2: You will not be required to attend in person. All teaching and assessment will have a remote option.

Level 3 / 4: All teaching activities and assessments are delivered remotely

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.

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