

<https://courseoutline.auckland.ac.nz/dco/course/MAORI/200/1243>

# MAORI 200 : Kaupapa Hōu: Special Topic: Māori Health and Wellbeing

## Arts

2024 Semester One (1243) (15 POINTS)

### Course Prescription

Draws on critical and ecological approaches to examine Māori health and its contribution to understanding the challenges and impacts of poverty, inequality, racism, discrimination, privilege and power for Māori health across Aotearoa. This course covers topics relevant to students who wish to draw upon Māori health in applied settings and research whilst working responsibly with Māori and other indigenous peoples.

### Course Overview

This course will examine important conceptual frameworks and theory within Māori health. Māori perspectives and exemplars will be a significant emphasis within the course. This course draws on critical and ecological approaches to examine Māori health and its contribution to understanding the challenges and impacts of poverty, inequality, racism, discrimination, privilege and power for Māori health across Aotearoa. This course will cover topics relevant to students who wish to draw upon Māori health in applied settings and research whilst working responsibly with Maori and other indigenous peoples.

### Course Requirements

No pre-requisites or restrictions

### Capabilities Developed in this Course

- Capability 1: People and Place
- Capability 3: Knowledge and Practice
- Capability 4: Critical Thinking
- Capability 5: Solution Seeking
- Capability 6: Communication
- Capability 7: Collaboration

## Learning Outcomes

By the end of this course, students will be able to:

1. Develop an understanding of the role culture and ethnicity play in how health practices are constructed and applied in Aotearoa (Capability 1, 3 and 4)
2. Develop students' critical analysis of a Western based health practices relative to Aotearoa (Capability 1, 3 and 4)
3. Critically evaluate their own experiences with people or person(s) from some other cultural group different to their own (Capability 1, 3, 4, 5 and 6)
4. Demonstrate an understanding of minority group perspectives of Aotearoa and how this might influence their work as health practitioners (Capability 1, 3, 4, 5, 6 and 7)

## Assessments

Assessment Type	Percentage	Classification
Quizzes	32%	Individual Coursework
Essay	34%	Individual Coursework
Reading Reviews	34%	Individual Coursework
3 types	100%	

## Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 2 hours of lectures, a 1 hour tutorial, 3 hours of reading and thinking about the content and 4 hours of work on assignments and/or test preparation per week .

## Delivery Mode

### Campus Experience

Attendance is expected at scheduled activities including lectures and tutorials.

Lectures will be available as recordings via Canvas. Other learning activities including tutorials will not be available as recordings.

The course will not include live online events.

Attendance on campus is required for the exam.

The activities for the course are scheduled as a standard weekly timetable.

This course is not available for delivery to students studying remotely outside NZ in 2024.

## Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

This is the first year of delivery.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed for potential plagiarism or other forms of academic misconduct, using computerised detection mechanisms.

## Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

### **Well-being always comes first**

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

### **Special Circumstances**

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

### **Learning Continuity**

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

### **Student Charter and Responsibilities**

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

### **Disclaimer**

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements

may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.